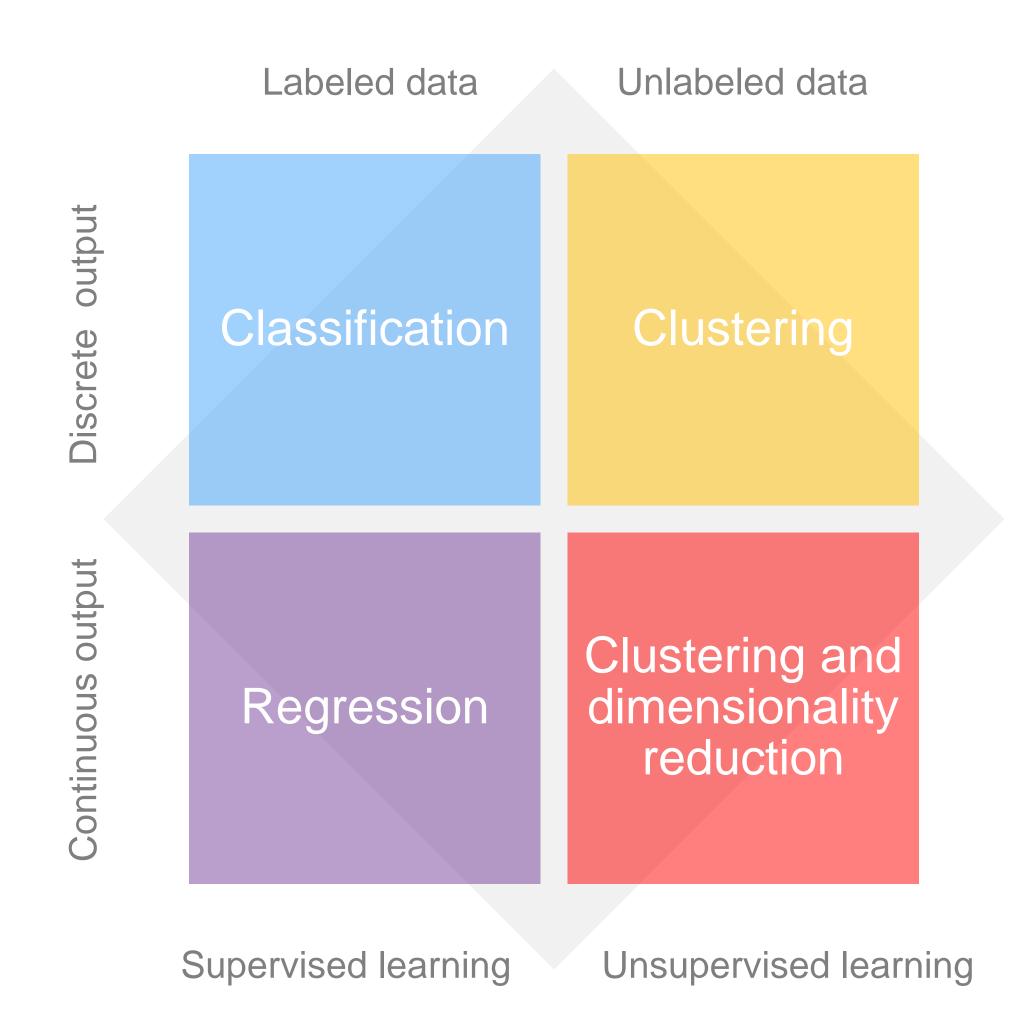
## **CREATIVE DATA MINING**

Introduction to Python and Programming II

16.10.2017

Dr. Varun OJHA

Danielle GRIEGO







## What we'll cover today

- Overview of exercise 1
- Revisit course schedule and objectives
- Introduce final project
- Recap from last week
- Python tutorial II
  - Functions, modules, reading and writing files





#### Exercise 01

There are 100 students in a degree program; each student may get a grade: bad, average, good, and excellent in mathematics, physics, and chemistry tests. Each student is given a total 180 minutes to finish all three tests. A teacher calculates each student intelligence quotient (IQ) based on the student's test results, the time taken by the student to finish the three tests, and the age of the students.

#### From the given paragraph, please identify the following:

1. What are the variables/features in the given problem? Distinguish discrete and continuous variables.

2. What are the input variables?

What is the target variable? 3.

4. How many examples are in the given problem?





#### Mondays 10:00 – 12:00 052-0621-17L 2 ECTS\*

#### Creative Data Mining

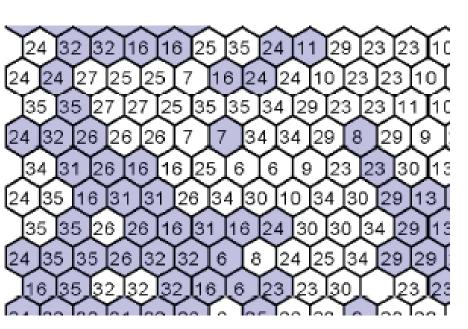
The Creative data mining course aims to provide aspirants a handson experience on machine learning (ML) tools and techniques for data processing and analysis. Since future technologies increasingly rely upon the ML, urban systems and architecture shall adopt it and aspirant should learn creative ways to apply ML to better understand urban systems. The course covers a wider range ML techniques including supervised and unsupervised learning methods for data analysis and pattern recognition that help to better understand urban system for improving urban life.

All methods taught in the course will be applied to a common project to evaluate various dynamics of the urban environment. Students will work with time-series and geo-referenced data including temperature, relative humidity, illuminance, noise, people density, and dust particulate matter. Subjective impression survey data will also be integrated into the student projects to further explore influencing factors of the urban environment on our perceptual experiences. A selected neighborhood in the city of Zurich will be used as the case study and each student will present the findings of their research question in a final project.

Additionally, there are two of non-architectural skills the participants can develop during this course. First is an introduction to programming where at a minimum they can successfully copy and paste code-snippets to customize the computational tools presented in the course. Second, how clustering methods like PCA or K-Means could be applied in an architectural context.

Where HIT H 31.4 (Video wall)

25.09.2017	Introduction to the knowledge discovery p
02.10.2017	Fundamentals of supervised machine lear
9.10.2017	Introduction to python & programming I
16.10.2017	Introduction to python & programming II Introduce final projects
23.10.2017	Seminar Week- No Lecture
30.10.2016	Supervised learning problem solving in py (MLP & SVM)
06.11.2016	Fundamentals of unsupervised learning (K-means, DBSCAN, PCA)
13.11.2017	Unsupervised learning problem solving in
20.11.2017	Review data and examples for final project
27.11.2017	Project proposal discussions
04.12.2017	Exploration of Real-World problems Q&A Workshop I
11.12.2017	Q&A Workshop II
18.12.2017	Final Critique



process

24 32 26 26 26 7

35 16 31

31

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cts





## Course objectives and outcomes

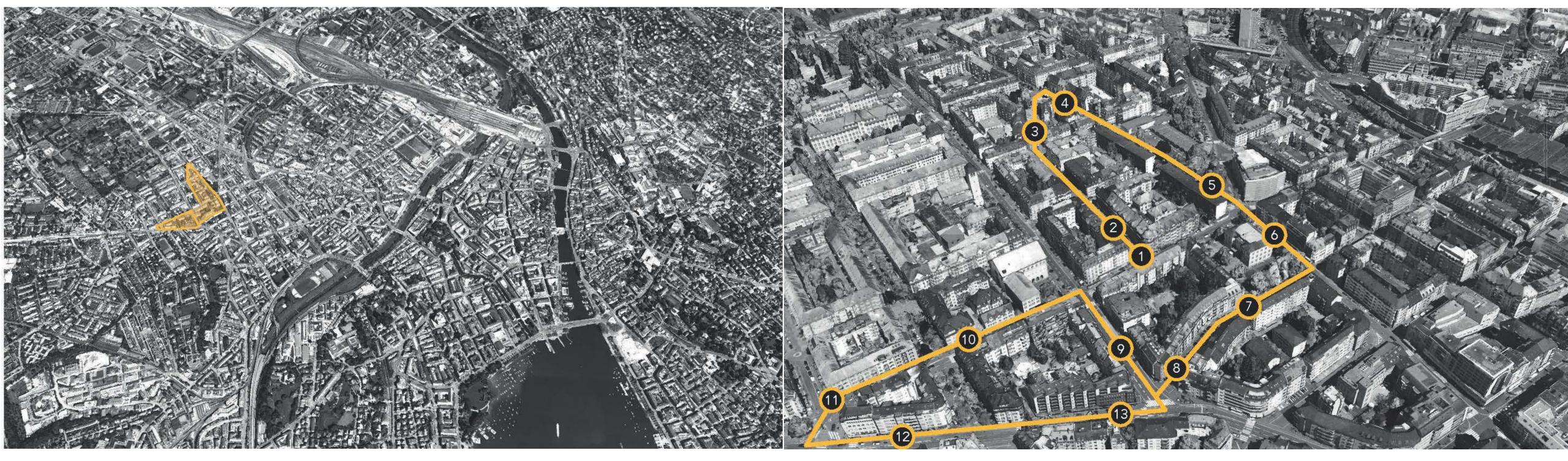
- Become familiar with programming and integrating new tools in your work 1.
- Develop an interesting "research" question and learn how to answer it by: 2.
  - Selecting appropriate data lacksquare
  - Applying relevant analysis and visualization techniques lacksquare
  - Interpreting and refining your results •





## Final projects: Possible dataset

ESUM- Analyzing trade-offs between Energy and Social performance of Urban Morphologies



Location Wiedikon Zürich



14 survey checkpoints along experimental path





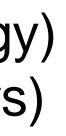
## Example

ESUM- Analyzing trade-offs between Energy and Social performance of Urban Morphologies

#### (Raw) data from 37 participants:

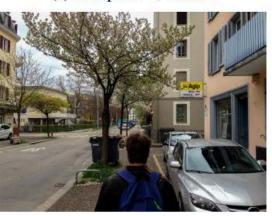
Investigate impact of static (urban morphology) and dynamic features (environmental sensors) of the built environment on perception (using surveys and biofeedback data)







(a) Pathpoint 2, narrow



(c) Pathpoint 4, narrow



(e) Pathpoint 7, narrow



(g) Pathpoint 10, narrow



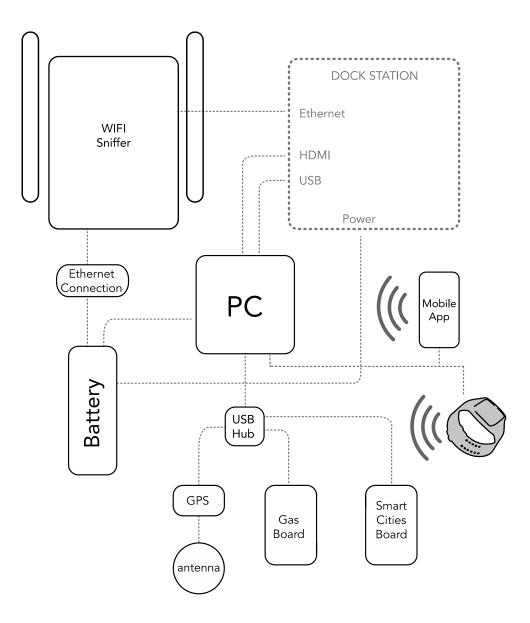
(b) Pathpoint 3, spacious

(f) Pathpoint 8, spacious



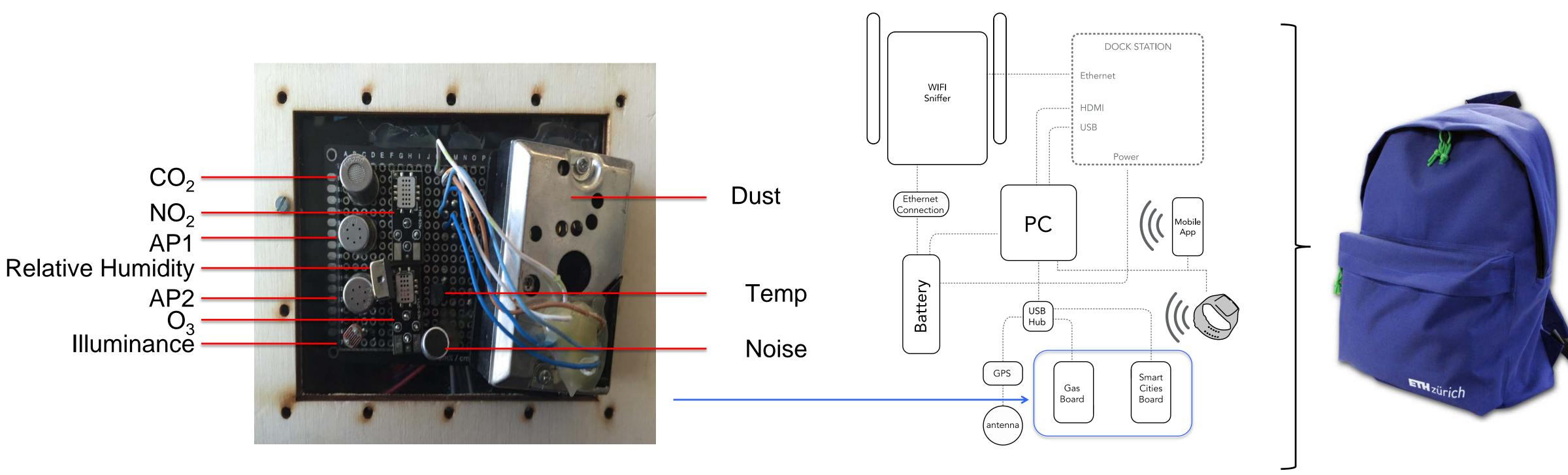
(h) Pathpoint 11, spacious

Fig. 2. Four instances of narrow-spacious spatial configurations and their corresponding pathpoints along the select path.



## Mobile sensor equipment

Sensorbackpack with environmental and position sensors



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## Mobile Sensor equipment

#### Biofeedback wristband



#### **PPG Sensor**

Photoplethysmography Sensor - Measures Blood Volume Pulse (BVP), from which heart rate, heart rate variability (HRV), and other cardiovascular features may be derived



#### 3-axis Accelerometer Captures motion-based

activity

signals

**Event Mark Button** Tags events and correlate

them with physiological



E4 Sensors

#### EDA Sensor (GSR Sensor)

Electrodermal Activity Sensor - Used to measure sympathetic nervous system arousal and to derive features related to stress, engagement, and excitement.

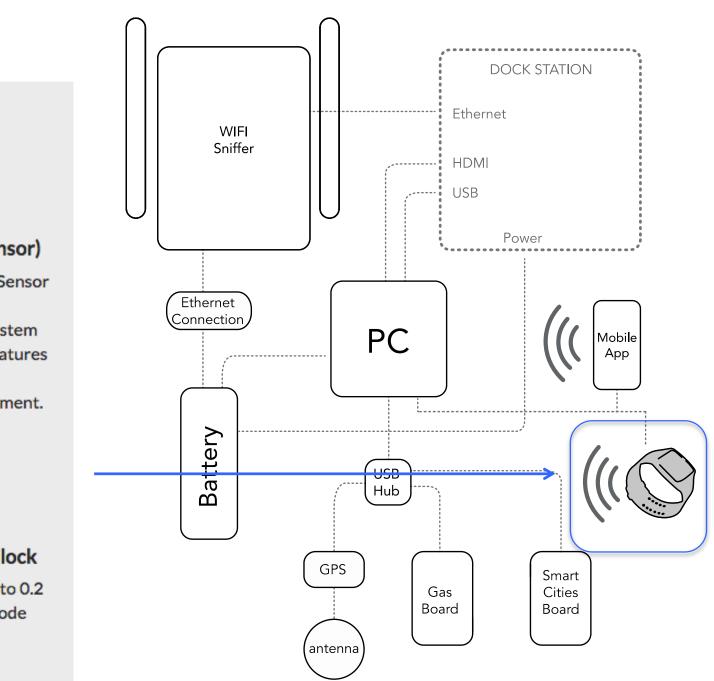
#### Infrared Thermopile

Reads peripheral skin temperature

#### Internal Real-Time Clock

Temporal resolution up to 0.2 seconds in streaming mode

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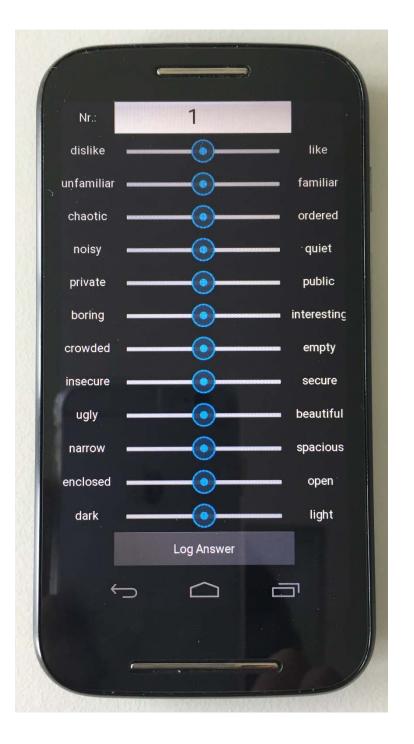
#### https://www.empatica.com/e4-wristband



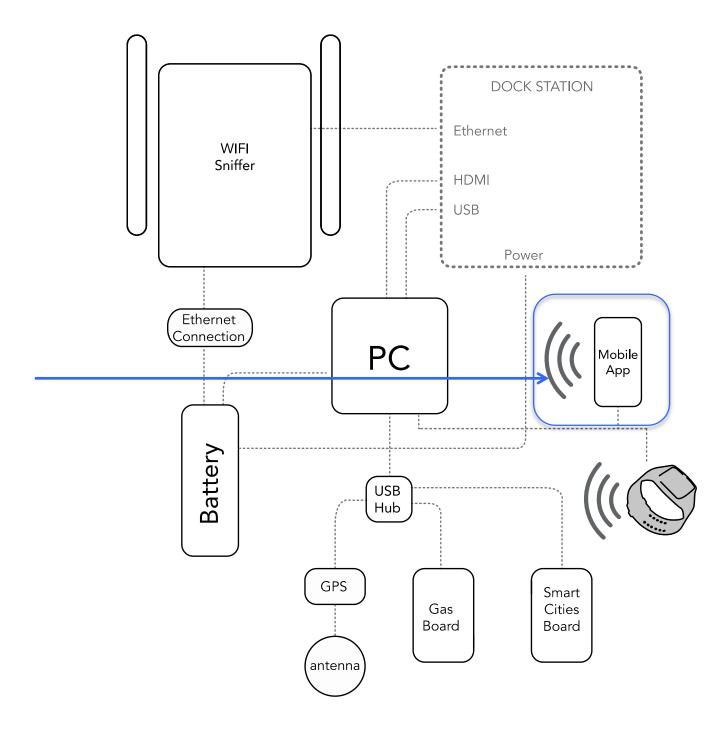
## Mobile Sensor equipment

#### Biofeedback wristband

Checkpoint ID: Atmosphere					
dislike		like			
chaotic noisy private boring crowded insecure ugly narrow enclosed dark		ordered quiet public interesting empty secure beautiful spacious open light			
Unfamiliar		Familiar			







Environmental features

## Experimental data-set













Noise (soundscape) sensor: Smart Cities Board Manufacturer: Libelium Comunicaciones Distribuidas S.L., Zaragoza (Spain) Measurement range:50-100 dB Frequency: 0.4 Hz Accuracy: ± 2.5 dB Physical meaning: Visit

Dust sensor: Smart Cities Board Manufacturer Libelium Comunicaciones Distribuidas S.L., Zaragoza (Spain) Measurement range: 0.5V/(0.1 mg/m3) Frequency: 0.4 Hz Accuracy: Operating supply voltage 5±0.5V

Temperature sensor: HOBO U12 Logger Manufacturer: Onset Computer Corporation, Bourne, MA, USA Measurement range: -20°C -70°C Frequency: 1 Hz Accuracy: ± 0.35°C from 0°C to 50°C

Relative Humidity Sensor: HOBO U12 Logger Manufacturer: Onset Computer Corporation, Bourne, MA, USA Measurement range: 5%-95% (non-condensing) Measurement unit: % Frequency: 1 Hz Accuracy: : ± 2.5% typical, ± 3.5% max

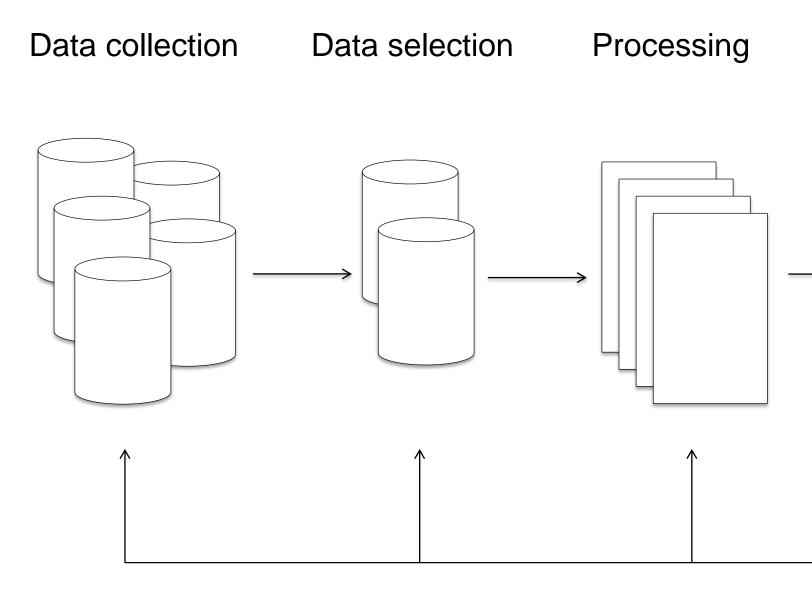
Illuminance sensor: HOBO U12 Logger Manufacturer: Onset Computer Corporation, Bourne, MA, USA Measurement range: 10-32,200 lux Frequency: 1 Hz Physical meaning: Visit

Global Navigation Satellite System (GNSS)/ Global Positioning System (GPS): Ducat 10 uBlox NEO-M8N, TW2410 Antenna Manufacturer: Tallysman Wireless Inc. Measurement: WGS84 spherical coordinates Frequency: 1Hz Accuracy: Visit

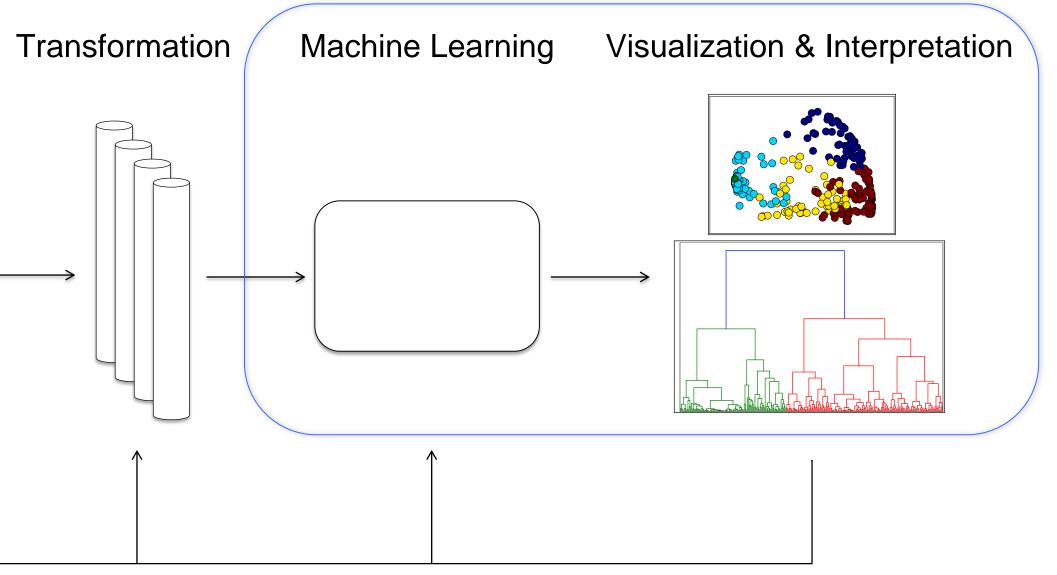


## Background

#### How can data mining be creative?



#### What do we want to know?



Typical Knowledge Discovery Diagram (KDD)

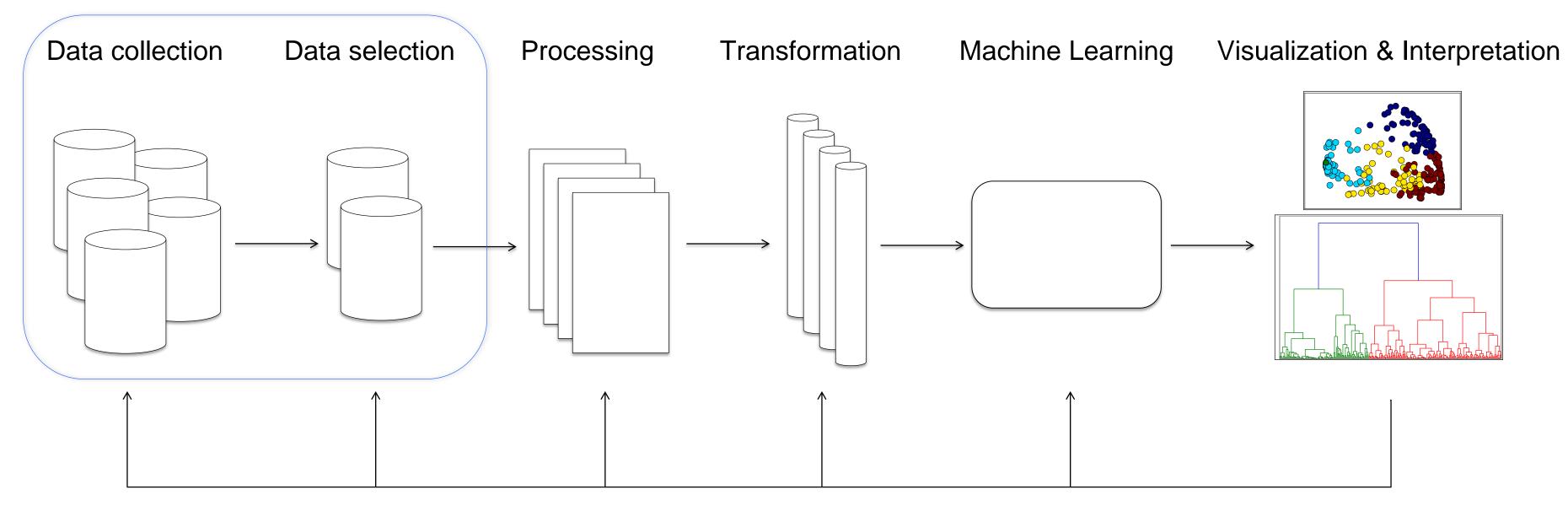




## Background

How can data mining be creative?

#### Domain specific data source(s)



#### Typical Knowledge Discovery Diagram (KDD)

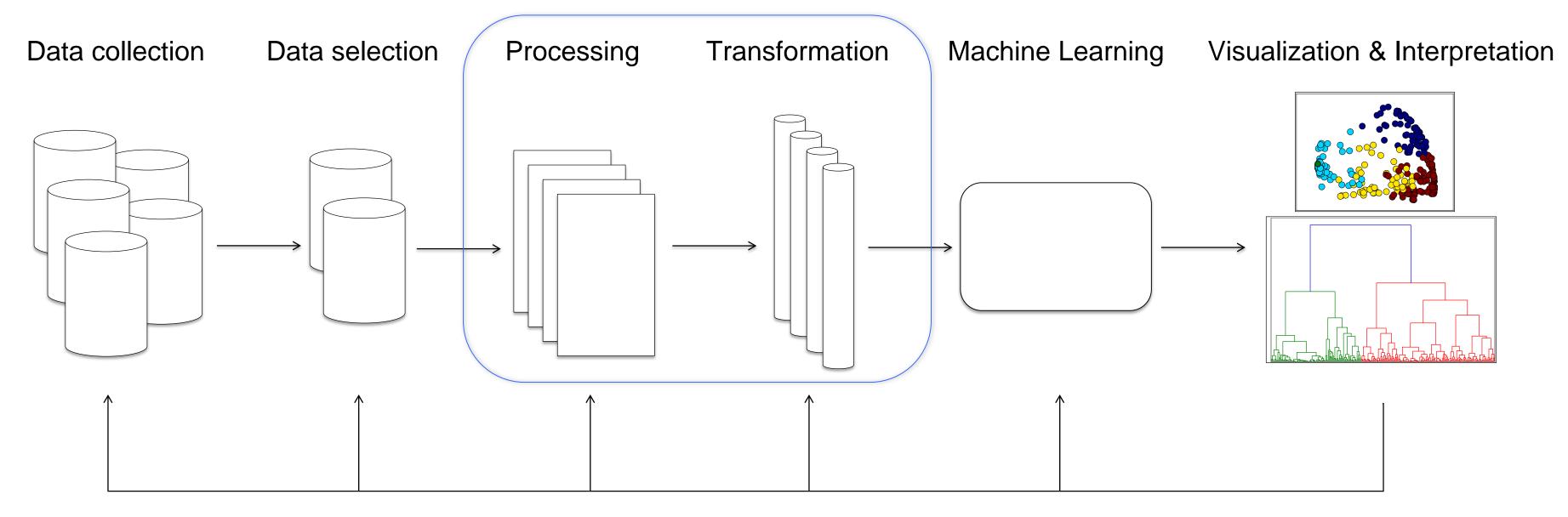




## Background

The not-so creative, but essential part of data mining

#### Is the data usable?



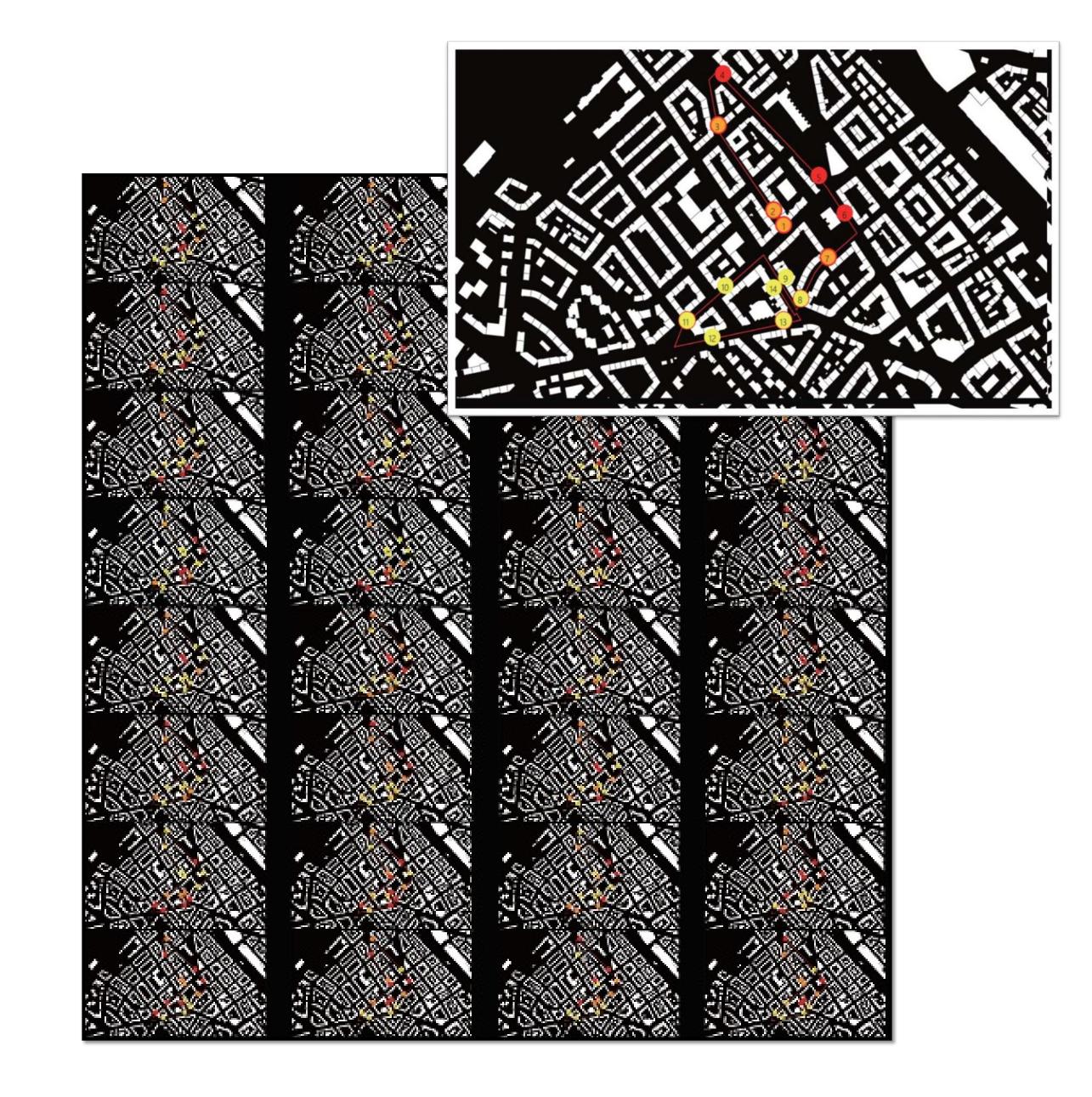
#### Typical Knowledge Discovery Diagram (KDD)





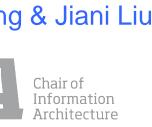
## Final Project Description

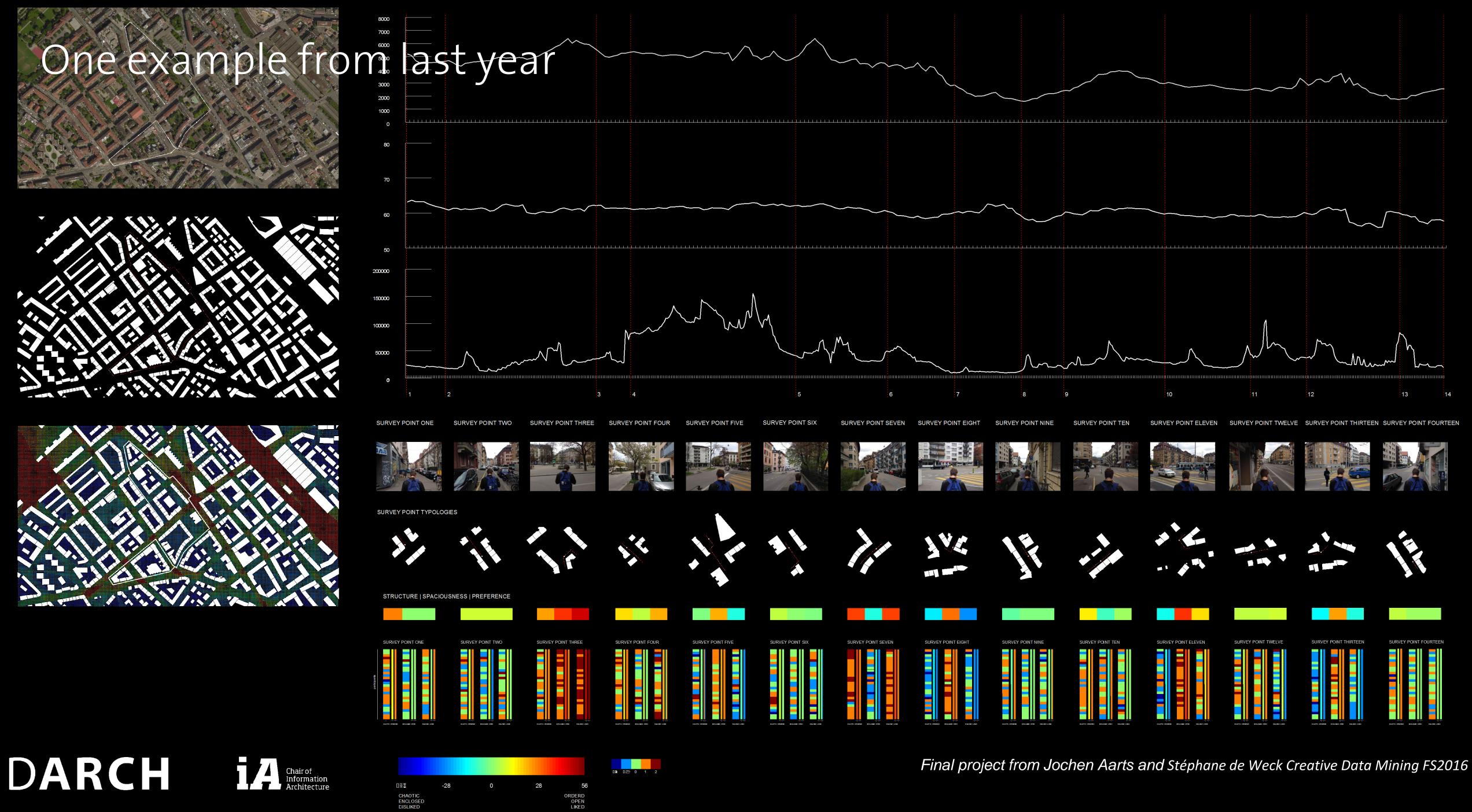
- 1. Formulate 1-2 specific question(s) of interest to you
- 2. State your hypothesis/expected outcome based on supporting literature (minimum one source) your expertise, and intuition
- 3. Answer that question through your analysis, for this:
  - Select the best available data sources for your question (min. of 2 data sources)
  - Include at least one supervised learning or unsupervised learning technique
- 4. Summarize your results
  - Does your analysis answer your question(s)?
- Conclusions & lessons learned 5.
  - Fore example if you had more time, data, resources, etc. how would you improve your study
- Include motivation and references 6.



Images: Final project CDM Spring 2017 by Biyu Wang & Jiani Liu







## What is programming?

- Programming is about solving problems and puzzles. You describe a precise set of instructions which the computer follows exactly.

# For example if we want to sort a list:

list=[23, 44, 5, 17, 8, 90, 102] list.sort() print(list)

output: [5, 8, 17, 23, 44, 90, 102]







## Types and Values

- Values are for example: 5, 12.6, True or "Hello world"
- Each value is of a certain type
  - Numbers are:  $\rightarrow$ numeric (integer or float)
  - True is:  $\rightarrow$ boolean (only two values or states)
  - "Hello world" is:  $\rightarrow$ a string (list of characters)





## Operators

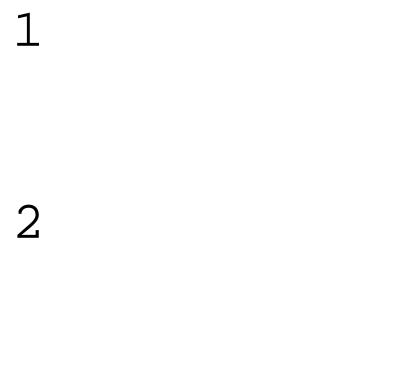
- Operators represent a value manipulation (+, -, /, %, ...)
- It is important to check that the data type is correct, otherwise you might get an unexpected result.

#### p=int(17/9)print(p)

```
p=round(17/9)
print(p)
```

```
p=float(17/9)
print(p)
```

#### Output:



#### 1.8888888888





### Data Structures

There are three basic data structures in Python:

1. Lists- A sequence of values of any type

2. Lists provide several functionalities:

#### Example:

CDM=['There are', [20, 17, 11, 7], 'students registered and', 2, 'instructors']

CDM[2] #Accesses the third value CDM.remove(2) #Removes the first occurrence of 2 CDM.append(2) #Adds 2 to the end of the list



### Data Structures

There are three basic data structures in Python:

2. Tuples- a sequence of values of any type, however cannot be altered after it is initiated.

```
Example:
```

```
'instructors')
Vs.
'instructors']
```

CDM=('There are', [20, 17, 11, 7],'students registered and', 2,

CDM=['There are', [20, 17, 11, 7],'students registered and', 2,

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### Data Structures

There are three basic data structures in Python:

3. Dictionaries- store data as key-value pairs. Each key has an associated value.

#### Example

CDM={ 'Number of students so far': [20, 17, 11, 7]} CDM['Number of students so far'] # Returns [20,17,11,7] CDM['final number']='usually 1/3 of first day'

#Adds a new element with key `final number' and value `usually 1/3 of the first day'

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## Logical Operators

Logical Operators are expressions that evaluate to either *True* or *False*. They are normally used in conditional statements. Relational operators: ==, !=, <, >, <=, >=, and, or, notThey stand for: equal, not equal, smaller, greater, smaller equal, greater equal, and, or, not

```
Examples:
x < 2 \text{ or } x >= 0
x == 0 \text{ or } x != 0
not (x == 0 \text{ or } x > 100)
```





Functions

If you do not want to retype the same code over and over again, you can define a function that you can call over and over again

Structure: def funtionName(parameters): instructions return variable

Example: **def** square(a): a = a \* a return a

# To get the square of 6, now just write: square(6)

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## **Built-in python Functions**

The Python interpreter has a number of functions and types built into it that are always available. They are listed here in alphabetical order.

		<b>Built-in Functions</b>		
abs()	dict()	help()	min()	setattr()
all()	dir()	hex()	next()	slice()
any()	divmod()	id()	object()	sorted()
ascii()	enumerate()	input()	oct()	<pre>staticmethod()</pre>
bin()	eval()	int()	open()	str()
bool()	exec()	isinstance()	ord()	sum()
bytearray()	filter()	issubclass()	pow()	super()
bytes()	float()	iter()	print()	tuple()
callable()	format()	len()	<pre>property()</pre>	type()
chr()	<pre>frozenset()</pre>	list()	range()	vars()
classmethod()	getattr()	locals()	repr()	zip()
compile()	globals()	map()	reversed()	import()
complex()	hasattr()	max()	round()	
delattr()	hash()	<pre>memoryview()</pre>	set()	

https://docs.python.org/3/library/functions.html



## Modules

- from scratch.
- When installed, modules can be integrated in the code using the keyword *import*.

#### Example:

- import pandas as pd
- #

– Often, more complicated code is already implemented and can be used as modules. They help to be more efficient, because the programmer does not need to implement everything

imports the Pandas module, and now you can access the built in functions





## Working with Files

#### Reading in a file using pandas:

d=pd.read\_csv(`filename.csv', header=None)

#### Creating dataframes:

df=pd.Dataframe(data=d)

						1							
23:30.4	1	1	-2	1	-2	-1	-1	0	2	-1	2	1	1
24:57.0	2	1	-2	1	-1	-1	1	1	2	0	1	1	1
29:03.1	3	2	-2	-1	2	1	1	-1	2	1	2	2	1
30:37.1	4	2	-1	1	0	1	0	2	2	1	2	2	1
34:24.9	5	-1	-1	-1	-2	2	1	-1	2	-1	1	2	0
36:37.1	6	1	0	2	-1	1	-1	1	2	1	1	1	1
38:38.9	7	1	-1	-1	-1	1	1	1	2	1	0	1	1
40:37.8	8	-1	1	-1	-2	1	-1	-1	2	-1	1	1	2
41:44.5	9	1	-1	1	-1	1	1	-1	2	1	-1	1	1
44:48.4	10	1	-1	1	0	1	-1	-1	2	-1	1	1	1
46:38.4	11	1	1	-2	-1	1	-1	-1	2	-1	1	1	0
48:04.0	12	1	-1	1	-1	2	1	-1	2	0	2	1	0
50:28.5	13	-1	1	-2	-2	2	0	-2	2	-1	1	1	1
51:56.2	14	1	2	1	-1	2	-1	1	2	2	2	1	1

#### Appending column names:

columnNames=['Date-Time', 'path-point', 'like-dislike', 'familiar-unfailiar', 'ordered-chaotic', 'quiet-noisy', 'public-private', 'interesting-boring', 'empty-crowded', 'secure-insecure', 'beautiful-ugly', 'spacious-narrow', 'open-enclosed', 'light-dark']

df.columns = columnNames





## Manipulating dataframes

For Example, from the previous dataset apply the Transpose Attribut

```
transpose= df.T[1:14]
print(transpose)
```

Writing files into a folder:

```
import os
#hint the os module will also help with your hw
os.makedirs(r'./Single-survey/') #creates the directory
newpath = r'./Single-survey/` #creates access
```

```
Transpose.to_csv(newpath +'transpose.csv')
#now look in your working directory to find the new csv file
```

#### Attributes

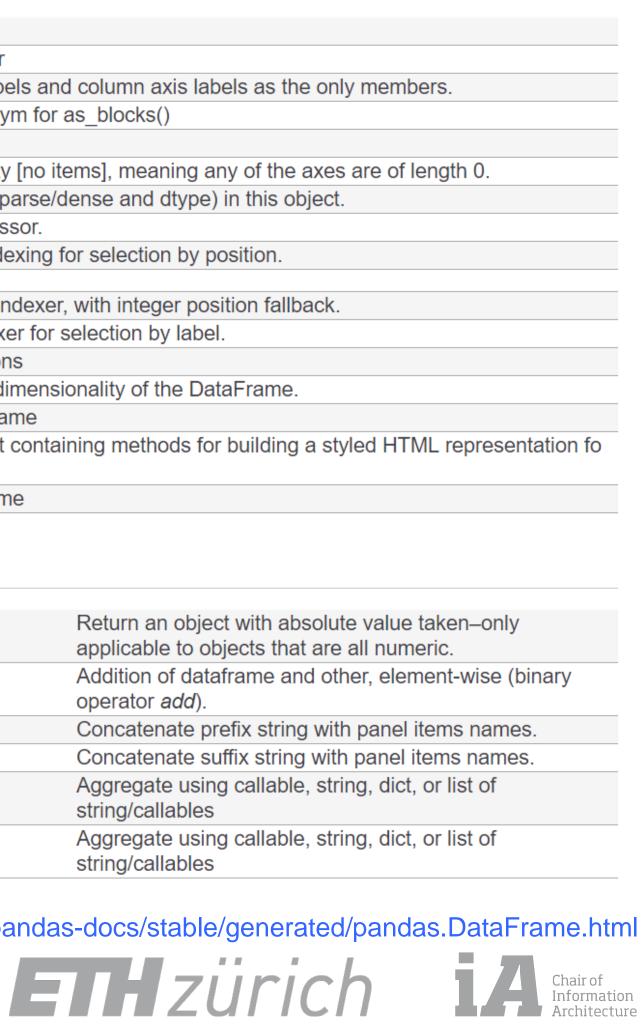
t	Δ	•	
Ľ		•	

т	Transpose index and columns
at	Fast label-based scalar accessor
axes	Return a list with the row axis labels and column axis labels as the only members.
blocks	Internal property, property synonym for as_blocks()
dtypes	Return the dtypes in this object.
empty	True if NDFrame is entirely empty [no items], meaning any of the axes are of length 0.
ftypes	Return the ftypes (indication of sparse/dense and dtype) in this object.
iat	Fast integer location scalar accessor.
iloc	Purely integer-location based indexing for selection by position.
is_copy	
ix	A primarily label-location based indexer, with integer position fallback.
loc	Purely label-location based indexer for selection by label.
ndim	Number of axes / array dimensions
shape	Return a tuple representing the dimensionality of the DataFrame.
size	number of elements in the NDFrame
style	Property returning a Styler object containing methods for building a styled HTML represented the DataFrame.
values	Numpy representation of NDFrame

#### Methods

abs()	Return an object with absolute value taken–only applicable to objects that are all numeric.
<pre>add(other[, axis, level, fill_value])</pre>	Addition of dataframe and other, element-wise (bin operator add).
<pre>add_prefix(prefix)</pre>	Concatenate prefix string with panel items names.
<pre>add_suffix(SUffiX)</pre>	Concatenate suffix string with panel items names.
agg(func[, axis])	Aggregate using callable, string, dict, or list of string/callables
<pre>aggregate(func[, axis])</pre>	Aggregate using callable, string, dict, or list of string/callables

https://pandas.pydata.org/pandas-docs/stable/generated/pandas.DataFrame.html



## Programming assignment

Data Processing: data transformation

Transform the survey data from each ESUM participant by survey question:

- The output from each participant's survey responses is a single dataframe (csv file); ulleteach participant answered 12 questions at each of the 14 check points
- Your task is to create a program which automatically generates a single dataframe ullet(csv file) for each of the 12 questions; you should have 12 csv files (32 participants by 14 check points with the populated survey results)
- Write the files to a single folder and include this with the python file in a zip folder  $\bullet$ and email it to us by 9am October 30<sup>th</sup>





## Conceptual assignment

Research other examples of urban data mining and make 2 slides about the most interesting

Please send your slides to us by 9am on October 30<sup>th</sup>



## project/application/research group(s) that you find. This will be presented at the beginning of next lecture

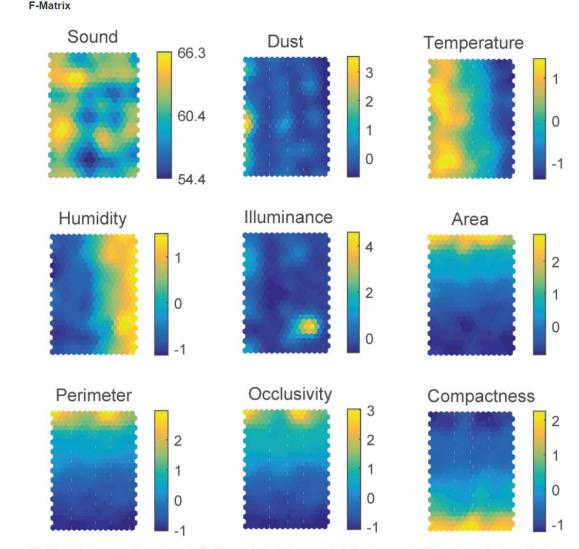


Fig Each feature was linearly scaled with a variance of one so that they have equal importance in computing distance and influence in clustering on the map.





## Thank you!

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